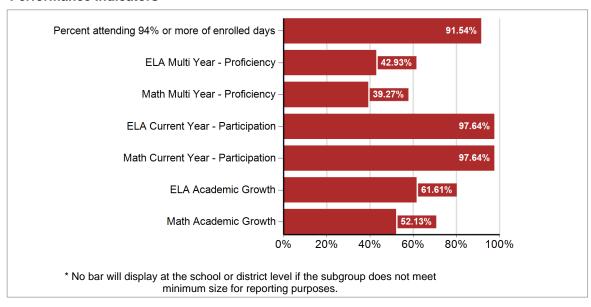
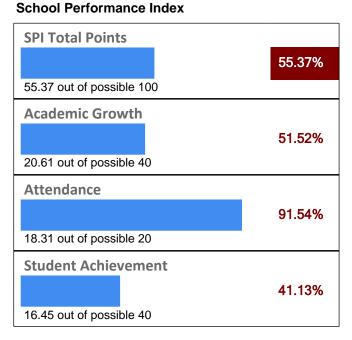
School Classification: Progressing

#### **Performance Indicators**





Title I Designation: Targeted Assistance

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### **Staffing**

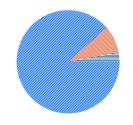
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 32.66
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 20.00%

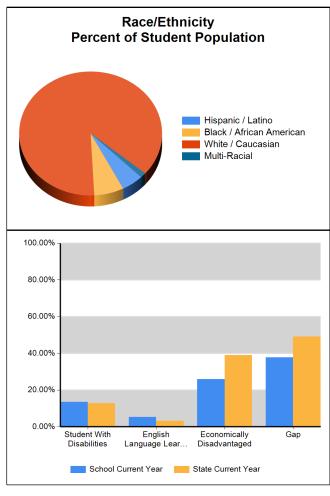
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

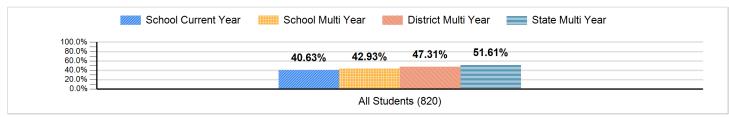




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

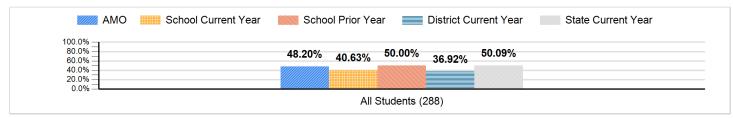
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	820	40.63	42.93	47.31	51.61
Hispanic / Latino	47	50.00	48.94	50.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American	46	22.22	32.61	29.58	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	710	40.49	43.24	48.23	57.94
Multi-Racial	16	*	43.75	46.43	46.30
Student With Disabilities	104	14.63	11.54	13.61	18.69
English Language Learners	33	12.50	15.15	11.11	13.52
Economically Disadvantaged	246	40.00	37.80	39.54	34.97
Female	403	43.66	48.39	54.74	57.57
Male	417	37.67	37.65	40.56	45.95
Migrant*	*	*	*	*	14.06
Gap	322	36.22	35.40	35.50	34.54
Non-Gap	498	44.10	47.79	54.59	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	288	48.20	40.63	50.00	36.92	50.09
Hispanic / Latino	20	46.96	50.00	56.25	46.67	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American	18	42.31	22.22	46.67	23.08	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	247	48.69	40.49	50.64	36.07	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	41	25.28	14.63	8.57	19.35	21.35
English Language Learners	16	12.50	12.50	*	12.50	20.74
Economically Disadvantaged	95	36.62	40.00	46.91	38.67	33.94
Female	142	53.85	43.66	56.43	39.05	54.24
Male	146	43.24	37.67	43.28	34.86	46.13
Migrant*	*	*	*	*	*	14.89
Gap	127	38.65	36.22	41.90	36.36	34.20
Non-Gap	161	53.37	44.10	55.03	37.39	68.01

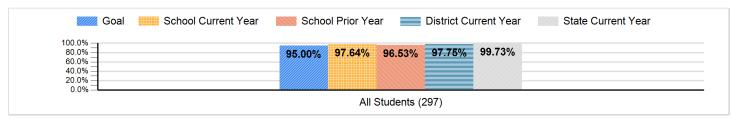
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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The school did not meet the required participation rate on the state assessments for one or more subgroups.

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### Student Achievement: ELA Current Year - Participation



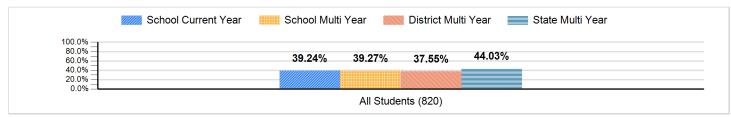
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	297	95.00	97.64	96.53	97.75	99.73
Hispanic / Latino	20	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American	19	95.00	100.00	100.00	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	255	95.00	97.25	95.97	97.37	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	44	95.00	93.18	92.31	94.12	99.40
English Language Learners	16	95.00	100.00	*	100.00	99.47
Economically Disadvantaged	96	95.00	100.00	96.55	100.00	99.66
Female	147	95.00	97.96	96.62	98.17	99.80
Male	150	95.00	97.33	96.43	97.35	99.66
Migrant*	*	*	*	*	*	97.58
Gap	131	95.00	97.71	94.78	98.06	99.62
Non-Gap	166	95.00	97.59	97.69	97.48	99.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



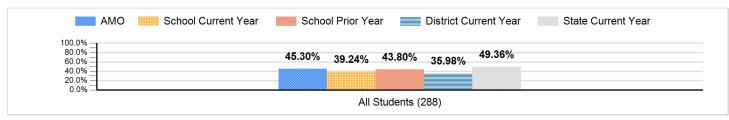
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	820	39.24	39.27	37.55	44.03
Hispanic / Latino	47	35.00	44.68	44.64	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American	46	11.11	8.70	7.04	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	710	42.11	41.27	39.42	50.38
Multi-Racial	16	*	25.00	25.00	38.67
Student With Disabilities	104	4.88	8.65	8.38	17.84
English Language Learners	33	12.50	18.18	13.33	13.35
Economically Disadvantaged	246	31.58	31.30	29.08	28.06
Female	403	37.32	37.47	35.32	43.87
Male	417	41.10	41.01	39.58	44.19
Migrant*	*	*	*	*	9.28
Gap	322	26.77	28.88	26.53	28.14
Non-Gap	498	49.07	45.98	44.35	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

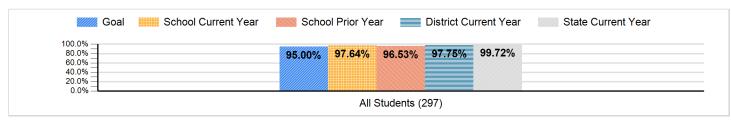
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	288	45.30	39.24	43.80	35.98	49.36
Hispanic / Latino	20	62.13	35.00	50.00	26.67	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American	18	23.07	11.11	6.67	7.69	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	247	46.15	42.11	45.96	39.34	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	41	19.55	4.88	17.14	6.45	24.03
English Language Learners	16	12.50	12.50	*	12.50	21.73
Economically Disadvantaged	95	37.79	31.58	35.80	28.00	32.78
Female	142	44.90	37.32	40.71	30.48	47.80
Male	146	45.66	41.10	47.01	41.28	50.86
Migrant*	*	*	*	*	*	14.43
Gap	127	36.82	26.77	35.24	24.24	33.66
Non-Gap	161	49.90	49.07	49.11	46.09	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

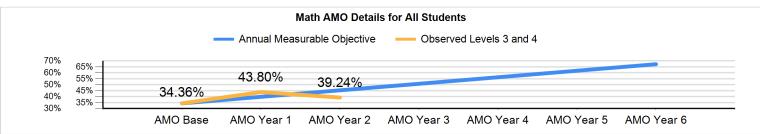
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	297	95.00	97.64	96.53	97.75	99.72
Hispanic / Latino	20	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American	19	95.00	100.00	100.00	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	255	95.00	97.25	95.97	97.37	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	44	95.00	93.18	92.31	94.12	99.34
English Language Learners	16	95.00	100.00	*	100.00	99.73
Economically Disadvantaged	96	95.00	100.00	96.55	100.00	99.67
Female	147	95.00	97.96	96.62	98.17	99.80
Male	150	95.00	97.33	96.43	97.35	99.64
Migrant*	*	*	*	*	*	100.00
Gap	131	95.00	97.71	94.78	98.06	99.62
Non-Gap	166	95.00	97.59	97.69	97.48	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	34.36%	39.83 %	45.30 %	50.77 %	56.24 %	61.71 %	67.18 %	
Hispanic / Latino	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	2014-2015	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	35.37%	40.76 %	46.15 %	51.54 %	56.93 %	62.32 %	67.69 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	3.45%	11.50 %	19.55 %	27.60 %	35.65 %	43.70 %	51.73 %	
English Language Learners	2016-2017	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %	
Economically Disadvantaged	2014-2015	25.35%	31.57 %	37.79 %	44.01 %	50.23 %	56.45 %	62.68 %	
Other Groups	-		•						
Female	2014-2015	33.88%	39.39 %	44.90 %	50.41 %	55.92 %	61.43 %	66.94 %	
Male	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	24.18%	30.50 %	36.82 %	43.14 %	49.46 %	55.78 %	62.09 %	

44.89 %

49.90 %

54.91 %

59.92 %

64.93 %

69.94 %

39.88%

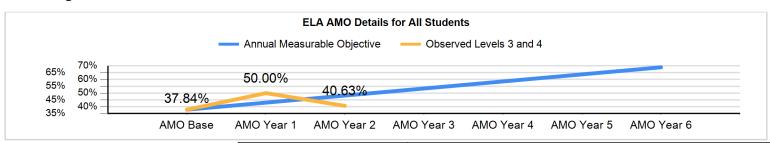
2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**

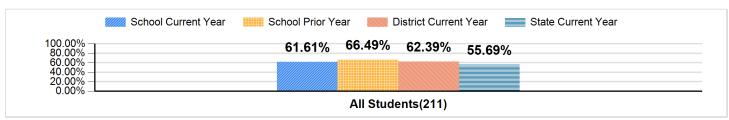


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	37.84%	43.02 %	48.20 %	53.38 %	58.56 %	63.74 %	68.92 %	
Hispanic / Latino	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	38.43%	43.56 %	48.69 %	53.82 %	58.95 %	64.08 %	69.22 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	10.34%	17.81 %	25.28 %	32.75 %	40.22 %	47.69 %	55.17 %	
English Language Learners	2016-2017	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %	
Economically Disadvantaged	2014-2015	23.94%	30.28 %	36.62 %	42.96 %	49.30 %	55.64 %	61.97 %	
Other Groups	•	•	•	•	•	-	•	-	
Female	2014-2015	44.63%	49.24 %	53.85 %	58.46 %	63.07 %	67.68 %	72.32 %	
	<u> </u>		<del>i</del>	<del>                                     </del>			<del> </del>		

Female	2014-2015	44.63%	49.24 %	53.85 %	58.46 %	63.07 %	67.68 %	72.32 %
Male	2014-2015	31.88%	37.56 %	43.24 %	48.92 %	54.60 %	60.28 %	65.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.37%	32.51 %	38.65 %	44.79 %	50.93 %	57.07 %	63.19 %
Non-Gap	2014-2015	44.05%	48.71 %	53.37 %	58.03 %	62.69 %	67.35 %	72.03 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

### Academic Growth: ELA - All Students



#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	211	61.61	50.94	66.49	54.17	62.39	40.70	55.69	32.81
Hispanic / Latino	14	85.71	*	75.00	*	78.95	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American	14	50.00	*	*	*	60.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	180	60.00	48.84	65.45	53.49	60.74	38.89	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	28	32.14	*	31.82	*	23.26	17.65	32.33	25.53
English Language Learners*	*	*	*	*	*	50.00	*	34.75	30.59
Economically Disadvantaged	66	62.12	50.00	67.27	42.86	60.20	28.00	44.58	30.21
Female	103	66.99	65.00	78.95	63.64	69.75	52.94	60.41	35.50
Male	108	56.48	42.42	54.17	46.15	55.80	32.69	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	90	55.56	39.29	63.38	40.00	54.14	25.00	44.21	30.07
Non-Gap	121	66.12	64.00	68.33	64.29	67.62	60.53	66.71	42.53

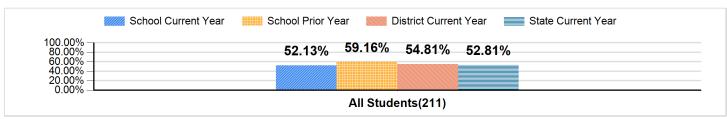
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# Tri-Valley 49-6 | Tri-Valley Elementary - 02

### **Academic Growth: Math - All Students**



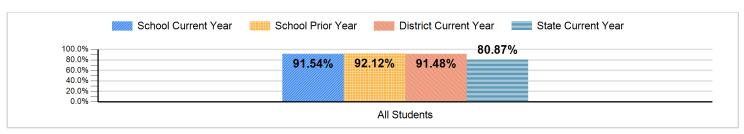
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	211	52.13	41.51	59.16	47.92	54.81	40.70	52.81	32.55
Hispanic / Latino	14	50.00	*	50.00	*	52.63	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American	14	35.71	*	*	*	45.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	180	53.89	39.53	60.61	50.00	56.04	38.03	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	28	32.14	*	9.09	*	23.26	20.69	32.90	26.66
English Language Learners*	*	*	*	*	*	10.00	*	37.65	34.76
Economically Disadvantaged	66	51.52	55.56	50.91	23.08	50.00	45.45	41.18	29.54
Female	103	57.28	40.00	61.05	53.85	58.64	48.94	53.50	33.59
Male	108	47.22	43.48	57.29	40.91	51.38	30.77	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	90	43.33	37.50	45.07	15.79	43.61	33.33	41.30	29.93
Non-Gap	121	58.68	47.62	67.50	68.97	61.90	51.43	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



**Attendance: Data Matrix** 

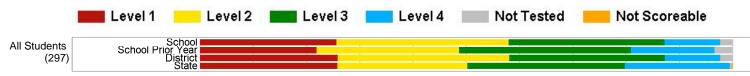
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	520	91.54	92.12	91.48	80.87
Hispanic / Latino	26	76.92	76.00	76.19	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	37	100.00	96.00	100.00	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	450	91.56	93.01	91.45	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	76	84.21	83.33	85.07	75.04
English Language Learners	33	93.94	91.30	93.94	82.82
Economically Disadvantaged	147	84.35	82.48	82.81	69.98
Female	245	91.43	92.61	90.34	80.65
Male	275	91.64	91.63	92.47	81.08
Migrant	*	*	*	*	85.80
Gap	210	86.19	86.39	85.25	72.72
Non-Gap	310	95.16	95.44	95.82	91.28
			•		

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	297	25.59	32.32	29.29	10.44	2.36	0.00	21.88	26.74	32.29	15.63	3.47	0.00
Hispanic / Latino	20	25.00	25.00	35.00	15.00	0.00	0.00	29.41	17.65	23.53	29.41	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	19	26.32	47.37	26.32	0.00	0.00	0.00	33.33	20.00	40.00	6.67	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	25.88	32.16	28.24	10.98	2.75	0.00	21.37	26.21	32.66	15.73	4.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	63.64	15.91	11.36	2.27	6.82	0.00	64.10	20.51	5.13	2.56	7.69	0.00
English Language Learners	16	37.50	50.00	12.50	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	96	29.17	30.21	34.38	6.25	0.00	0.00	25.29	26.44	32.18	12.64	3.45	0.00
Female	147	23.81	31.29	29.25	13.61	2.04	0.00	16.22	26.35	33.11	20.95	3.38	0.00
Male	150	27.33	33.33	29.33	7.33	2.67	0.00	27.86	27.14	31.43	10.00	3.57	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	131	35.11	26.72	29.01	6.87	2.29	0.00	30.43	25.22	26.96	12.17	5.22	0.00
Non-Gap	166	18.07	36.75	29.52	13.25	2.41	0.00	16.18	27.75	35.84	17.92	2.31	0.00

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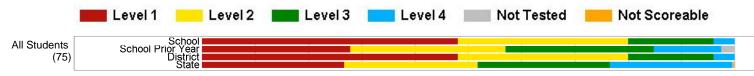
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.84	32.21	29.19	10.40	2.35	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	25.00	25.00	35.00	15.00	0.00	0.00	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	26.32	47.37	26.32	0.00	0.00	0.00	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	26.17	32.03	28.13	10.94	2.73	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	64.44	15.56	11.11	2.22	6.67	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	37.50	50.00	12.50	0.00	0.00	0.00	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	29.17	30.21	34.38	6.25	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	23.81	31.29	29.25	13.61	2.04	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	27.81	33.11	29.14	7.28	2.65	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	35.61	26.52	28.79	6.82	2.27	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	18.07	36.75	29.52	13.25	2.41	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	48.00	32.00	16.00	4.00	0.00	0.00	27.85	29.11	27.85	12.66	2.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	46.97	31.82	16.67	4.55	0.00	0.00	24.24	31.82	28.79	12.12	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	84.62	7.69	7.69	0.00	0.00	0.00	69.23	23.08	0.00	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	57.69	38.46	3.85	0.00	0.00	0.00	37.50	25.00	16.67	20.83	0.00	0.00
Female	38	52.63	31.58	10.53	5.26	0.00	0.00	25.00	29.55	27.27	15.91	2.27	0.00
Male	37	43.24	32.43	21.62	2.70	0.00	0.00	31.43	28.57	28.57	8.57	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	61.76	29.41	8.82	0.00	0.00	0.00	46.88	21.88	15.63	15.63	0.00	0.00
Non-Gap	41	36.59	34.15	21.95	7.32	0.00	0.00	14.89	34.04	36.17	10.64	4.26	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48.00	32.00	16.00	4.00	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	46.97	31.82	16.67	4.55	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	84.62	7.69	7.69	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	57.69	38.46	3.85	0.00	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	52.63	31.58	10.53	5.26	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	43.24	32.43	21.62	2.70	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	61.76	29.41	8.82	0.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	36.59	34.15	21.95	7.32	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

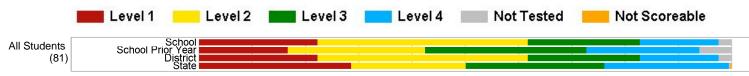
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	22.22	39.51	20.99	14.81	2.47	0.00	16.67	25.76	30.30	21.21	6.06	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	22.73	39.39	18.18	16.67	3.03	0.00	17.24	24.14	31.03	20.69	6.90	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	20.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	10	40.00	40.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	28	28.57	25.00	32.14	14.29	0.00	0.00	13.64	22.73	40.91	18.18	4.55	0.00
Female	44	20.45	36.36	22.73	18.18	2.27	0.00	6.90	24.14	31.03	31.03	6.90	0.00
Male	37	24.32	43.24	18.92	10.81	2.70	0.00	24.32	27.03	29.73	13.51	5.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	31.43	25.71	28.57	14.29	0.00	0.00	17.24	24.14	31.03	17.24	10.34	0.00
Non-Gap	46	15.22	50.00	15.22	15.22	4.35	0.00	16.22	27.03	29.73	24.32	2.70	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	39.51	20.99	14.81	2.47	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	22.73	39.39	18.18	16.67	3.03	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.00	20.00	10.00	10.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	40.00	40.00	20.00	0.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	28.57	25.00	32.14	14.29	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	20.45	36.36	22.73	18.18	2.27	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	24.32	43.24	18.92	10.81	2.70	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	31.43	25.71	28.57	14.29	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	15.22	50.00	15.22	15.22	4.35	0.00	11.61	20.34	31.86	36.01	0.18	0.00

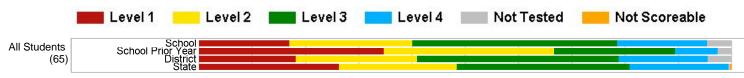
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	16.92	23.08	38.46	16.92	4.62	0.00	34.67	32.00	22.67	8.00	2.67	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	19.30	24.56	33.33	17.54	5.26	0.00	34.85	33.33	21.21	7.58	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	10.00	30.00	0.00	20.00	0.00	81.82	9.09	0.00	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	9.09	18.18	63.64	9.09	0.00	0.00	40.00	40.00	20.00	0.00	0.00	0.00
Female	27	7.41	22.22	48.15	18.52	3.70	0.00	29.73	27.03	27.03	13.51	2.70	0.00
Male	38	23.68	23.68	31.58	15.79	5.26	0.00	39.47	36.84	18.42	2.63	2.63	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	18.18	18.18	48.48	9.09	6.06	0.00	44.44	33.33	14.81	3.70	3.70	0.00
Non-Gap	32	15.63	28.13	28.13	25.00	3.13	0.00	29.17	31.25	27.08	10.42	2.08	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.18	22.73	37.88	16.67	4.55	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.69	24.14	32.76	17.24	5.17	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	45.45	9.09	27.27	0.00	18.18	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	9.09	18.18	63.64	9.09	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	7.41	22.22	48.15	18.52	3.70	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	25.64	23.08	30.77	15.38	5.13	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	20.59	17.65	47.06	8.82	5.88	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	15.63	28.13	28.13	25.00	3.13	0.00	10.57	19.44	41.12	28.71	0.16	0.00

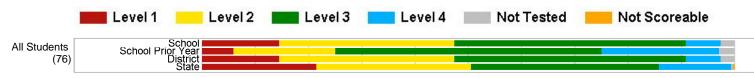
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	14.47	32.89	43.42	6.58	2.63	0.00	5.88	19.12	50.00	22.06	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	13.64	31.82	45.45	6.06	3.03	0.00	6.90	13.79	51.72	24.14	3.45	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	63.64	27.27	0.00	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	15.00	40.00	45.00	0.00	0.00	0.00	9.52	19.05	52.38	9.52	9.52	0.00
Female	38	10.53	31.58	42.11	13.16	2.63	0.00	0.00	23.68	47.37	26.32	2.63	0.00
Male	38	18.42	34.21	44.74	0.00	2.63	0.00	13.33	13.33	53.33	16.67	3.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	27.59	34.48	31.03	3.45	3.45	0.00	11.11	22.22	48.15	11.11	7.41	0.00
Non-Gap	47	6.38	31.91	51.06	8.51	2.13	0.00	2.44	17.07	51.22	29.27	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.47	32.89	43.42	6.58	2.63	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	13.64	31.82	45.45	6.06	3.03	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	63.64	27.27	0.00	0.00	9.09	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	15.00	40.00	45.00	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	10.53	31.58	42.11	13.16	2.63	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	18.42	34.21	44.74	0.00	2.63	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	27.59	34.48	31.03	3.45	3.45	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	6.38	31.91	51.06	8.51	2.13	0.00	7.48	25.72	45.40	21.15	0.25	0.00

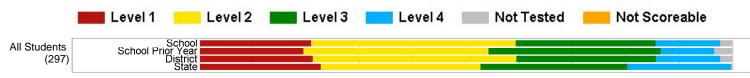
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	297	20.88	38.38	26.26	12.12	2.36	0.00	19.44	34.72	32.29	10.07	3.47	0.00
Hispanic / Latino	20	25.00	40.00	20.00	15.00	0.00	0.00	17.65	35.29	29.41	17.65	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	19	42.11	42.11	10.53	5.26	0.00	0.00	53.33	40.00	6.67	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	19.22	37.25	28.24	12.55	2.75	0.00	17.74	33.87	33.87	10.48	4.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	44	50.00	38.64	4.55	0.00	6.82	0.00	61.54	15.38	12.82	2.56	7.69	0.00
English Language Learners	16	43.75	43.75	12.50	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	96	26.04	41.67	25.00	7.29	0.00	0.00	28.74	32.18	29.89	5.75	3.45	0.00
Female	147	25.17	36.05	23.13	13.61	2.04	0.00	20.95	36.49	29.73	9.46	3.38	0.00
Male	150	16.67	40.67	29.33	10.67	2.67	0.00	17.86	32.86	35.00	10.71	3.57	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	131	32.82	38.17	19.85	6.87	2.29	0.00	31.30	29.57	26.09	7.83	5.22	0.00
Non-Gap	166	11.45	38.55	31.33	16.27	2.41	0.00	11.56	38.15	36.42	11.56	2.31	0.00

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			D: 0						0: : 0			
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.14	38.26	26.17	12.08	2.35	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	25.00	40.00	20.00	15.00	0.00	0.00	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	42.11	42.11	10.53	5.26	0.00	0.00	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	19.53	37.11	28.13	12.50	2.73	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	51.11	37.78	4.44	0.00	6.67	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	43.75	43.75	12.50	0.00	0.00	0.00	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	26.04	41.67	25.00	7.29	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	25.17	36.05	23.13	13.61	2.04	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	17.22	40.40	29.14	10.60	2.65	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	33.33	37.88	19.70	6.82	2.27	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	11.45	38.55	31.33	16.27	2.41	0.00	7.57	27.25	34.93	30.07	0.19	0.00

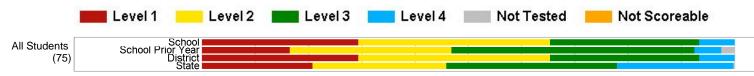
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	75	29.33	36.00	28.00	6.67	0.00	0.00	16.46	30.38	45.57	5.06	2.53	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	66	27.27	36.36	28.79	7.58	0.00	0.00	13.64	30.30	46.97	6.06	3.03	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	13	53.85	46.15	0.00	0.00	0.00	0.00	53.85	15.38	30.77	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	26	42.31	42.31	15.38	0.00	0.00	0.00	29.17	25.00	41.67	4.17	0.00	0.00	
Female	38	39.47	34.21	21.05	5.26	0.00	0.00	25.00	29.55	38.64	4.55	2.27	0.00	
Male	37	18.92	37.84	35.14	8.11	0.00	0.00	5.71	31.43	54.29	5.71	2.86	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	34	44.12	41.18	14.71	0.00	0.00	0.00	31.25	28.13	37.50	3.13	0.00	0.00	
Non-Gap	41	17.07	31.71	39.02	12.20	0.00	0.00	6.38	31.91	51.06	6.38	4.26	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	29.33	36.00	28.00	6.67	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	27.27	36.36	28.79	7.58	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	53.85	46.15	0.00	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	42.31	42.31	15.38	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00	
Female	39.47	34.21	21.05	5.26	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	18.92	37.84	35.14	8.11	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	44.12	41.18	14.71	0.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	17.07	31.71	39.02	12.20	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

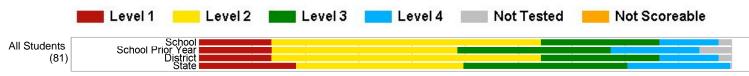
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	81	13.58	50.62	22.22	11.11	2.47	0.00	13.64	34.85	28.79	16.67	6.06	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	66	10.61	48.48	25.76	12.12	3.03	0.00	12.07	32.76	31.03	17.24	6.90	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*	
Economically Disadvantaged	28	21.43	42.86	25.00	10.71	0.00	0.00	9.09	40.91	40.91	4.55	4.55	0.00	
Female	44	15.91	52.27	18.18	11.36	2.27	0.00	10.34	41.38	27.59	13.79	6.90	0.00	
Male	37	10.81	48.65	27.03	10.81	2.70	0.00	16.22	29.73	29.73	18.92	5.41	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	35	25.71	42.86	22.86	8.57	0.00	0.00	17.24	34.48	31.03	6.90	10.34	0.00	
Non-Gap	46	4.35	56.52	21.74	13.04	4.35	0.00	10.81	35.14	27.03	24.32	2.70	0.00	

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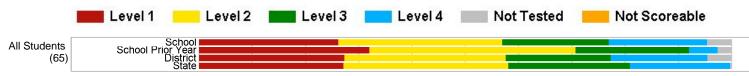
			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	13.58	50.62	22.22	11.11	2.47	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	10.61	48.48	25.76	12.12	3.03	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	50.00	40.00	10.00	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	50.00	40.00	10.00	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	21.43	42.86	25.00	10.71	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	15.91	52.27	18.18	11.36	2.27	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	10.81	48.65	27.03	10.81	2.70	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	25.71	42.86	22.86	8.57	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	4.35	56.52	21.74	13.04	4.35	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	65	26.15	30.77	20.00	18.46	4.62	0.00	32.00	38.67	21.33	5.33	2.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	57	24.56	29.82	21.05	19.30	5.26	0.00	30.30	39.39	22.73	4.55	3.03	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	50.00	20.00	10.00	0.00	20.00	0.00	90.91	0.00	0.00	0.00	9.09	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	22	27.27	36.36	27.27	9.09	0.00	0.00	50.00	35.00	15.00	0.00	0.00	0.00	
Female	27	33.33	25.93	14.81	22.22	3.70	0.00	32.43	37.84	18.92	8.11	2.70	0.00	
Male	38	21.05	34.21	23.68	15.79	5.26	0.00	31.58	39.47	23.68	2.63	2.63	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	33	36.36	30.30	18.18	9.09	6.06	0.00	51.85	25.93	14.81	3.70	3.70	0.00	
Non-Gap	32	15.63	31.25	21.88	28.13	3.13	0.00	20.83	45.83	25.00	6.25	2.08	0.00	

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			District Cu	rrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	27.27	30.30	19.70	18.18	4.55	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	25.86	29.31	20.69	18.97	5.17	0.00	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	54.55	18.18	9.09	0.00	18.18	0.00	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	27.27	36.36	27.27	9.09	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	33.33	25.93	14.81	22.22	3.70	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	23.08	33.33	23.08	15.38	5.13	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	38.24	29.41	17.65	8.82	5.88	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	15.63	31.25	21.88	28.13	3.13	0.00	10.41	30.09	30.29	29.05	0.16	0.00		

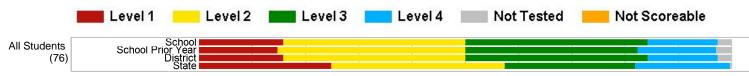
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	76	15.79	34.21	34.21	13.16	2.63	0.00	14.71	35.29	32.35	14.71	2.94	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	66	15.15	33.33	36.36	12.12	3.03	0.00	13.79	32.76	34.48	15.52	3.45	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	11	45.45	45.45	0.00	0.00	9.09	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	20	10.00	45.00	35.00	10.00	0.00	0.00	28.57	28.57	19.05	14.29	9.52	0.00	
Female	38	15.79	26.32	36.84	18.42	2.63	0.00	13.16	39.47	31.58	13.16	2.63	0.00	
Male	38	15.79	42.11	31.58	7.89	2.63	0.00	16.67	30.00	33.33	16.67	3.33	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	29	24.14	37.93	24.14	10.34	3.45	0.00	25.93	29.63	18.52	18.52	7.41	0.00	
Non-Gap	47	10.64	31.91	40.43	14.89	2.13	0.00	7.32	39.02	41.46	12.20	0.00	0.00	

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			District Cu	rrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	15.79	34.21	34.21	13.16	2.63	0.00	24.80	32.56	24.46	17.83	0.34	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00		
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00		
White / Caucasian	15.15	33.33	36.36	12.12	3.03	0.00	17.26	33.05	27.97	21.46	0.26	0.00		
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00		
Student With Disabilities	45.45	45.45	0.00	0.00	9.09	0.00	61.62	25.90	7.85	4.12	0.51	0.00		
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00		
Economically Disadvantaged	10.00	45.00	35.00	10.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00		
Female	15.79	26.32	36.84	18.42	2.63	0.00	22.70	33.06	26.13	17.67	0.43	0.00		
Male	15.79	42.11	31.58	7.89	2.63	0.00	26.79	32.08	22.89	17.98	0.26	0.00		
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00		
Gap	24.14	37.93	24.14	10.34	3.45	0.00	40.77	33.69	17.22	7.87	0.45	0.00		
Non-Gap	10.64	31.91	40.43	14.89	2.13	0.00	8.59	31.42	31.82	27.94	0.23	0.00		

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